2023年度

英語入試問題

(2022年11月13日実施)

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[注 意]

- 1. 試験監督者の指示があるまで、問題冊子や筆記用具に触れないでください。 触れた場合は、不正行為とみなすことがあります。
- 2. 試験中の使用が認められたもの以外は、すべてカバンに収納すること。使用 用具は、黒鉛筆またはシャープペンシル、消しゴム、鉛筆削り(手動式・小 型に限る)とし、それ以外の使用は認めません。
- 3. 携帯電話、スマートフォン、イヤホン、ウェアラブル端末、電子辞書、IC レコーダーなどの電子機器類は、必ず電源を切ってから、カバンに収納する こと。
- 4. 試験開始の合図により、試験を始めてください。
- 5. 解答は、すべて「解答用紙」の所定の欄に記入すること。
- 6. 試験終了の合図とともに直ちに筆記用具を置いてください。試験終了後に解答用紙や筆記用具に触れた場合は、不正行為とみなすことがあります。試験監督者が指示するまで、絶対に席を立たないでください。
- 7. 問題冊子および解答用紙は、試験終了後にすべて回収するので、**持ち帰って** はいけません。

【1】 以下のインタビューを読み、各設問に答えなさい。

This reading passage is an interview with a hairstylist, Kura Daisuke, who works in Takayama.

Why did you initially choose this job?

Good question. I wanted a job that could be considered a "sensei." Doctors are considered sensei, and teachers are sensei too. A hairstylist can also be called sensei in Japan. Also, I was an extremely nervous kid, (A) so much so that my parents worried about me.

Did you ever consider any job other than a hairdresser?

In the end, it wasn't just that I wanted a job that's considered sensei; I also wanted a job that would make people happy. And people only go to a doctor when they're sick, to get better. Sensei jobs like becoming a doctor are extremely difficult to attain. So, thinking of wanting to make people happy, I decided to become a hairstylist. Certainly, academically it's not as hard (1) becoming a doctor, but the difficult period is from the time you graduate from university to the time you are officially recognized as a hairstylist.

How long did you study?

I studied one year at a beauty school in Nagoya after high school. Altogether I studied for eight years before I opened my own salon in Tokyo. I worked as a trainee for three years.

Did you cut hair during that period?

Not at all. I shampooed and colored hair, gave perms, like that. You'd think that was boring, but not to me. It was fascinating, and rather difficult. I made mistakes (2) that period. For example, when I shampooed, sometimes (B) I put customers in an awkward position. I could tell by looking at their faces. Then I started cutting hair at a Tokyo salon. I was there for six years. I also cut hair in Nagasaki.

Did you choose to go to Nagasaki?

No, I requested London. It was a very busy time, but I really wanted to go. I was working for quite a large company. Then I made a promise to work in London for a year. (C) (a) to b) wasn't c) it d) chosen e) easy f) be) to go. In fact, I won a contest which qualified me.

What sort of contest?

The contest entailed* total beauty, which included cutting hair, putting make-up on women and utilizing other beauty techniques. About 8,000 hairstylists applied. It was a miracle that I won!

While in London, what were your working hours?

From 10 a.m. to about 8 p.m. Working hours in Japan are much longer. Also, in Japan customers are coming one (3) the other. Just 15 minutes to cut. In London the stylist does it all: shampoo, cut, and blow-dry the hair which really takes a long time, like two hours. In London, the charge was very high, the equivalent* of 20,000 yen for one person's cut. My company was especially expensive.

What do you want to do in the future?

Quit and start my own shop so I can do it all myself. Now I've hired many staffers*. They're like my children, but there are many difficulties dealing with them. They have varied personalities. Of course, their personalities can become polished as I guide them. The key to this job is to consider the customers and give them what they want. I want $_{(D)}$ to express that to staff, but I'm not always successful.

Could you give a concrete example of a painful situation with staff?

For example, after I spend a long time training a staffer, they quit. And with different ways of thinking there can be misunderstandings. When a business grows, it becomes colder, as if everything is done for money.

Do problems occur because staff members are young?

Yes. There are tough times, but when I think about them, I actually feel appreciated. The toughest is when staff who I've trained leave even though they are only half trained. They can't properly evaluate what's worthwhile; they can't see the big picture. If they're not making the desired amount of money, they won't work. When I was young, I thought I was just working for the company, and did my best. Youth today are not like that. On the other hand, they're clever, sharp, and easy to work with.

Do you talk a lot with customers while cutting their hair?

(4), I just listen. I ask some questions. There probably aren't too many customers who don't want to talk at all but there are a few silent types. In general, people want to talk, so I aim $_{(E)}$ to open them up and give them the chance. But in London, people didn't talk at all. It's a quiet moment for

customers. Silence.

Do you do anything to learn more about hairstyles?

Certainly. My favorite magazine is *shpool*. It's a fashion magazine. It's very European. These days New York has a big fashion influence. But in the end, I generally just follow the requests of my customers, and they don't look for flashy* styles. They want to feel secure. I just can make a small suggestion for them to make a somewhat sharper look. That's my aim—to help them look a little more attractive.

Are you satisfied with your salary?

It doesn't (5) to me. I'm not interested in money.

(注) entail ~を必然的に伴う、必要とする equivalent 等価、同等のもの staffer スタッフ、社員、従業員 flashy 派手な、けばけばしい

【出典】Spiri, John (2013). 31. Kura Daisuke, Hairstylist in Takayama, *Japanese at Work: from the Asian at Work Series*, Global Stories Press: Gifu, Japan, pp.76-82 (一部改变)

	えなさい。					
(1)	1 1 to	② as	3	for	4	with
(2)	2 ① with	② on	3	during	4	while
(3)	3 ① after	2 before	3	next	4	over
(4)	① Of course	② Not really	3	Definitely	4	For example
(5)		② matter	3	explain	4	approach
問2	2 下線部(A)(B)(E)の語句(い。	の意味と最も近いも⊄)を、	次の①~④から-	-つす	「つ選び、番号で答えなさ
(A)	so much so 6 ① so greatly	② so unremarkably	. (3	so little	4	so well
(B)	I put customers in an a 1 I made customers 3 I made customers	feel uncomfortable	7 ② ④	I made customer I made customer		
(E)	to open them up 8 ① to perform an ope ③ to encourage them	ration on them	24	to have them ope to make them let		

問 1 空所(1)~(5)に入れるのに最も適切なものを、それぞれ下の①~④から一つずつ選び、番号で答

問3	目は	本文の内容に合うように下線部(C)の③~①の語(句)を並べかえるとき、前から2番目と5番こくるものの最も適切な組み合わせを、下の①~④から一つ選び、番号で答えなさい。ただし、 頁にくる語(句)も小文字にしています。 9
	(C)	(a) to b) wasn't c) it d) chosen e) easy f) be)
	1	(b)-(f) (2) (b)-(d) (3) (f)-(e) (4) (a)-(c)
問 4		下線部(D) to express that が示す内容として最も適切なものを、次の①~④から一つ選び、番号答えなさい。 10
	1	to tell workers that it is important to talk to each other
	2	to convey that satisfying the customer is the most important thing
	3	to show staff that their personalities can be improved
	4	to say that working with staff with different personalities is important
問 5	5 V	大の(1)~(6)について、本文の内容と一致するように下線部に入る最も適切な表現を、それぞれ
	1)~	~④から一つずつ選び、番号で答えなさい。
(1)	Dai	suke became a hairstylist because 11
	1	he was a nervous kid
	2	it was academically challenging
	3	he wanted to become a medical doctor
	4	he wanted to make people feel good
(2)	Of	the following items, the thing Daisuke did last was 12
	1	to work in Nagasaki
	2	to open his own salon
	3	to complete training in London
	4	to win a haircut contest

(3)	Dai	suke said London and Japan are different in that 13
	1	working in London is more difficult
	2	giving haircuts in Japan is more careful
	3	working hours in Japan are longer
	4	working as a stylist in London is more relaxing
(4)	In l	Daisuke's experience, when a business gets larger, 14
	1	the company starts to pay more money
	2	relationships become more unfriendly
	3	people start to have similar understandings
	4	he feels more appreciated by the staff he trains
(5)	Dai	suke thinks it important to 15
	1	make all customers in Japan feel comfortable talking
	2	talk to customers in London
	3	judge whether customers want to talk or not
	4	be as silent as possible
(6)	Wh	nen Daisuke styles customers' hair, he 16
	1	gives them styles in European magazines
	2	suggests styles that will make them stand out
	3	gives recommendations to try styles popular in New York
	4	tries to make them look great, but not too fashionable
問 (i ?	大の英語の質問に対する答えとして最も適切なものを、下の①~④から一つ選び、番号で答え
	なさ	<u> </u>
	Que	estion: Which of the following statements is NOT true about Daisuke?
	1	He thinks it is a great experience working with younger people.
	2	He enjoyed working as a trainee even when he couldn't cut hair.
	3	He tries not to give too much advice to customers about hairstyles.
	4	He had no choice but to work in London because it was a very busy time.

[2 次の (1) ~ (5) の会話文の空所に入れるのに最も適切なものを、それぞれ下の (1) ~ (4) から一つ
•	ずつ選び、番号で答えなさい。
(1)	18
	A: Are you ready to order?
	B: Yes, but I'd like to ask a question about the menu.
	A:
	B: Would there happen to be any vegan items?
	① Certainly, please go ahead.
	② May I help you?
	③ Are you being helped?
	④ No, of course not.
(2)	19
	A: So, what else are you doing at school?
	B: Nothing serious really.
	A: Chess, or soccer? Any music?
	B: Just a little bit of guitar.
	① You must take up something.
	② What would you advise me to do?
	3 You must be doing something.
	4 Which do you prefer?
(3)	20
	A: Excuse me, but how can I get to the bank, please?
	B: I'm a stranger here. I'm afraid I don't know.
	A: I see.
	B: I'm sorry I can't be of any help.
	① Take it easy.

② That's too bad.

4 You're welcome.

③ Thank you just the same.

(4)	0.4
(4)	
(- /	

A: Hey, you are holding the tennis racket wrong.

B:

A: Sure! You hold it like this.

- ① Can you teach me where to buy a racket?
- ② Can you show me how to do it?
- 3 Can you tell me where to hold a match?
- 4 Can you advise me on a tennis teacher?

(5) **22**

A:____

B: No, I'm not hungry.

A: You have to eat something. Plus, the food will get cold.

B: I'll eat after I finish this level in the game.

- ① Aren't you going to finish studying?
- ② Aren't you tired of the video game?
- ③ Aren't you going to eat?
- 4 Aren't you going to make dinner?

	3】 次の (1) ~ (5) について、与えられた日本文の意味になるように() の語(句)を並べかえるとき、2番目と4番目にくるものを、それぞれ下の①~ (5) から一つずつ選び、番号で答えなさい。
(1)	
	You (① the chance ② robbed ③ of ④ me ⑤ to)get a promotion.
(2)	
	2番目: 25 4番目: 26 I(① out ② not ③ rather ④ go ⑤ would) today.
(3)	
	$2 \mathtt{A} \Xi \Xi \Xi \Xi \Xi \Xi \Xi \Xi \Xi $
(4)	シェイクスピアはきわめて偉大な劇作家です。
	2番目: 29 4番目: 30 Shakespeare is as (① lived ② a dramatist ③ ever ④ great ⑤ as).
(5)	
	2番目: 31 4番目: 32 We (① have ② to ③ every ④ reason ⑤ believe) that this will work.

	ずつ選び、番号	で答えなさい。		
(1)	I've known her a lo	ng time and she's r	more like a sister () a friend. 33
	① yet	② nor	③ but	4 than
(2)	They () up l	ate playing online ;	games last night. 34	
	① slept	② stayed	③ came	4 continued
(3)	We have neither a	fan () a mic	rowave oven at home.	35
	① and	② but	3 yet	4 nor
(4)	She always feels () ease with h	ner pets at home after w	ork. 36
	① at	② on	③ in	4 of
(5)	I was () by t	the beautiful scene	ry of the countryside. [37
	① impressed	② ignored	③ exposed	(4) imposed
(6)	The novel has been	translated () 27 languages in the w	vorld. 38
	① on	② over	③ into	4 of
(7)	This year, the touri	sts to Kyoto are gr	rowing in ().	39
	① quality	② amount	③ number	④ volume
(8)	You should () track of the flow	of money for the future	e. 40
	① keep	② place	3 bend	4 drive

【 4 】 次の(1)~(10)の英文中の空所に入れるのに最も適切なものを、それぞれ下の①~④から一つ

(9)	Do you know what the	he () highest m	nountain in the wo	orld is? 41
	① first	② second	3 more	④ most
(10)	The school bus is alv	vays crowded, so you	might as () walk. 42
	① better	② worse	③ less	4 well

英語 (20221113) 解答一覧

大問	解答	正角	解	
	番号 1	2	١	
	2	3		
	3	1		
	4	2		
	5	2		
	6	1		
	7	1)	
1	8	3		
1	9	(1)		
	10	2)	
	11	4		
	12	2		
	13	3		
	14	2		
	15	3		
	16	4		
	17	4		
	18	1		
2	19	3		
	20	3		
	21	2		
	22	3		
	23	4	完	
	24 25	1	解	
	26	3	完 解	
3	27	<u>4</u>		
3	28	5	完解	
	29		完	
	30	3	解	
	31	3	完	
	32	2	解	
	33	4		
	34	2		
	35	4		
	36	1		
4	37	1		
	38	3		
	39	3		
	40	1		
	41	2		
	42	4)	